For the Teacher

## **WORLD OF PLANTS**

**HOW PLANTS LIVE & GROW** for Young Scientists

## **BOOKS**

World of Plants, How Plants Live & Grow for Young Scientists, Heron Books Young Scientist Journal, Heron Books (or a notebook, or journal made by the student)

## OTHER MATERIALS

	access to outdoor and indoor plants		drawing materials
	flower pot or plastic cup about 5-6 inches		masking tape
	across with a hole in the bottom		cross sections of two different trees
	saucer big enough to hold the flower pot		showing bark, sapwood, heartwood and
	or cup		annual rings
	potting soil		pieces of hardwood (maple, oak, walnut)
	8 bean seeds (lima or kidney beans work		and softwood (pine, spruce, cedar)
	well)		3-4 large books for weight
	radish seeds		glue
	2 clear plastic cups of the same size		cardboard or heavy poster board
	measuring spoons		live flowers, flower model, or a color
	plastic wrap		picture showing petals, sepal, stamens and pistil
	3 rubber bands		
	live green leaf, the softer the better		a tall clear glass or jar
	tool for digging		clean piece of pantyhose or cheesecloth
	tool for digging		
Exam and Exam Answers			

## **NOTES**

Certificate of Achievement

Student Learning Guide Estimated Time: about 12 hours (over 1–2 weeks to allow bean plants to grow).

Because some of the activities require the student to find and use plants that grow outside, this course is best done during the local growing season, or spring through late summer.

